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|  | Historical Vocabulary | Content Specific | Historical Skills |
| Nursery | A long time ago, same, different, change, people, characters, lives, life-story, order | Today, yesterday, tomorrow, then, now, first, next, old, new, morning, afternoon, evening, this week, next week, days of the week, months of the year (birthdays), this year, next year, last year, (years/long) ago | Touch, see, smell, hear, discuss, questioning, finding out, I wonder if…? |
| Reception | Past, present, history, family tree, family’s history, compare, importance, once upon a time | Saying this year’s date e.g. (20-22), before, after, saying the year they were born, reading the date, buildings, transport, materials, technology, homes, street, road | Touch, see, smell, hear, discuss, questioning, finding out, I wonder if…? |
| Year 1 | **Technological advancement**  Timeline, order, compare, contrast, source, evidence, information, question, interviews, significant, **significance**, **similarity**, **difference**, **cause**, **change**, stayed the same, decade, living memory, achievement, different periods of time, modern, impact, reason, distant past, how long | development, invention, local, national, international, global,  High street, local, goods, grocers, supermarket, market, butchers, cobblers, bakery, vehicle, appliance, invention, electricity, network, railways, mining, coal, diesel, engine,  Queen/ King, reign, period, parent, grandparent, great grandparent, family, holidays, population, | Observation, research, using sources, ability to build a timeline, questioning , compare and contrast |
| Year 2 | **Equality, community, culture,**  **continuity, consequence**, **interpretation**, account, research, records, archive, biography, autobiography, primary evidence, secondary evidence, century, fact, opinion, artefact, event, connections, monument, recently | Remembrance, poppy, war memorial, army, forces, cenotaph, wreath, installation, British Legion, sacrifice, World War 1  remember, nurse, Crimean War, soldier, medal, hygiene, injured,  government, military | Contrast, sequence, making connections, reach a conclusion, research using, different sources, discussion |
| Year 3 | **Invasion, settlement, trade, beliefs, religion, hierarchy, power**  Chronology, BC, AD, archeologist, archaeological site, duration, sequence, ancient, discovery, pre-history, conquest, trends over time, modern, age, museum | British Isles, hunter- gatherer, Paleolithic, Meso-lithic, Neolithic, pre-history, Beaker people, tribe, nomad, metal working,  city, dynasty, location, river valley, irrigation, agriculture  lands, resources, civilisation engineering, decline, dynasty, tomb, temple, Egyptologist, mummification, canopic jars, sarcophagus, pyramids, afterlife, successor, pharaoh, gods, goddesses, beliefs, papyrus, hieroglyphics | Chronology- constructing a timeline/ ordering artefacts  Enquiry, significance, comparison, reliability, discussion, draw contrasts |
| Year 4 | **Societal change, cultural change**  Influence, millennium, historical enquiry, change, continuity, era, century | Democracy, citizens, states, laws, justice, myth, legend,  citizens, governed, oligarchic, council, slavery, legacy, classical, architecture, armour, empire, emperor, senate, populous, warfare, tribe, excavation, tablet, province, territory, border, fort, Iceni, Celtic Britons, Druids, resistance, revolt, conquest, invasion, minerals, textiles | Chronology- constructing a timeline/ ordering artefacts  Enquiry, significance, comparison, reliability, discussion, draw contrasts |
| Year 5 | Interpretation, causation, early middle/ medieval age, oral history, frame historically | nation, kingdom, succession, serf, freemen, native, nobles, warriors, paganism, peasantry, government, taxes, Danelaw, heresy, raiders, Church, explorers, monastery, settler, hoard, aristocracy, court, missionary, monarchy, colonise, society, explorers, Oba, Ogiso, Edo, Yoruba, animists, merchant, encounter, culture, motivation, representation, empire, territory, successful | Frame historically |
| Year 6 | Census, analyse trends, valid, propaganda | Parliament, government, Act, reform, democracy, revolution, treason, industrial, protest, riot, massacre, voting, ballot box, population, MP (Member of Parliament), migration, industry, economy, mass production, productivity, efficiency, sanitation, child labour, Corn Laws, land owner, representation, magistrates, veterans, hussars, yeomanry, banners, patriotic, dispersal, legislation, constitutional, campaign, movement, charter, leisure, magician, exhibition | Analyse trends, valid |