



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Implement Yoga as part of the curriculum as a focus for mental health and wellbeing.  Children utilise skills they have developed in Yoga such as breathing techniques and mindfulness which can be used throughout the day and outside of school.  To ensure teachers are confident in delivering PE sessions through the use of the Get Set 4 PE scheme.  New equipment purchased for a broad range of sports and activities to be delivered.	Children have enjoyed yoga. During pupil voice yoga was mentioned several times as an area of enjoyment for the children.    Teachers are now delivering two PE sessions a week and have found the scheme accessible and comprehensive.   Children have enjoyed developing skills and understanding of new sports and activities.	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduction of new sports and activities at lunch times (Fifth movement)	Pupils, coaches, lunchtime organisers.	<p><b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£6050
Introduction of new sports and activities after school (fifth movement)	Pupils and coaches.	<p><b>Key indicator 1</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of</p>		£6050

<p>Provide opportunities for children to take part in intra/ inter competitive sports (Manchester PE Association membership)</p>	<p>Pupils, teachers and teaching assistants.</p>	<p>which 30 minutes should be in school.  <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.   <b>Key indicator 5:</b> Increased participation in competitive sport.</p>		<p>£1140 (Manchester PE association membership)</p>
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<p>To maintain quality teaching of the PE curriculum by all staff so children receive high quality teaching and learning through implementation of Get Set 4 PE Scheme</p>	<p>Teachers</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Teachers are more confident to deliver effective PE.</p>	<p>£1485</p>
<p>Whole school Wellbeing sessions (Fifth Movement)</p>	<p>Teachers and pupils</p>	<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Through accessing of wellbeing workshops children will understand the benefit of being physically active and other techniques to promote their wellbeing. Children will be able to utilize the skills they learn in these sessions throughout the school day</p>	<p>£1980</p>

Subject leader training	Teachers	<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	The PE lead has accessed training from expert practitioners. Gained a deeper understanding of how to implement effective strategies and activities to support the delivery of PESSPA.	£30
Purchase equipment for Get Set 4 PE which offers a wide range of sports and activities to offer a wider range of activities to the pupils	Teachers and pupils	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.	Teachers and pupils have access to a wide range of fully resourced sports and activities.	£575
Specialist coaches to come into deliver sessions as part of Sports Day	Pupils	<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	Pupils were able to access a variety of sports they would not otherwise have access to. The sessions allowed the children to understand the	£400

<p>Subscribe to enhanced membership of MPETT/TeamMCR to: Provide opportunities to attend Team MCR competitions, festivals and events, participate in change4life activities, subject leader training and CPD and support to provide high quality PESSPA throughout school.</p>	<p>Teachers and pupils</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<p>importance of an active lifestyle and learnt a variety of ways to be active.</p>	<p>£1850</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Introduction of new sports and activities at lunch times and after school.	More children are taking part in physical activity throughout the day and meeting their 60 active minutes. There is increased participation of children in activities throughout the day and after school. There is an increased number of children with SEN taking part in physical activity.	
Whole school Wellbeing sessions.	Through accessing of wellbeing workshops children understand the benefit of being physically active and other techniques to promote their wellbeing. Children are able to utilise the skills they learn in these sessions throughout the school day.	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	84%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>72%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	
Governor:	
Date:	